

HERITAGE CHRONOLOGY PRESS

THE ADAMS CHART

TEACHER'S GUIDE

*Lessons, worksheets and answer keys
for Sebastian C. Adams' Synchronological Chart*

Lesson 1 · Panel 1 · Free edition

Every quotation of Adams in this guide was read on the original chart.
Every Bible verse is quoted from the King James Version.

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HOW TO USE THIS GUIDE

Each lesson covers one panel of the chart, and the lessons go from left to right. A lesson is a walk through the panel in **stops**. Each stop tells you where to look (**Find it**). Most stops show the place on the original chart, then give Adams' own words exactly as he printed them and the related Bible passages. Questions follow, with their answers at the end of the lesson.

Three kinds of text are kept apart. Adams' words are set in a cream box marked **ADAMS PRINTS**. Bible verses are in a box marked with their reference and KJV. Everything else (the instructions, the questions and the teacher's notes) is ours, and says only where to look and what to compare. When Adams' spelling or capitals differ from today's, the guide keeps his: the students meet the words exactly as they will find them on the chart.

Answers. Every answer in the key is Adams' words, the words or reference of a verse, or a sum you can check. The discussion questions have no single answer.

The chart. The whole chart is free to explore at adamschart.org, with a search box for any name or date. It can also be printed panel by panel (the Printable Edition). A few of Adams' notes cross from one panel onto the next; the guide says so where it happens.

LESSON 1. THE CREATION AND THE FIRST PATRIARCHS

In this lesson, students will

- Read the stream of time: century pillars, decades, A.M. and B.C.
- Follow the line of Seth and the line of Cain, and compare them with Genesis 4 and 5.
- Find what Adams says about his own method and sources.

You need

- The chart: free online at adamschart.org/panels/1-the-creation-and-the-first-patriarchs/, or Panels 1 and 2 printed from the Printable Edition. A few of Adams' notes run onto the left edge of Panel 2.
- A King James Bible (Genesis 1 to 5).
- Pencils, a ruler and the worksheets at the end of this lesson.

Time. Three sessions of about 45 minutes.

Teacher's note. Before class, look at the whole panel yourself. Two pictures on Panel 1 show figures without clothing: Adam and Eve, at the far left above the stream of time, and the scene captioned Conjectural: Illustrating civilization of Stone age. on the right. The guide reproduces neither.

WHERE THE STOPS ARE ON PANEL 1



A plain plan of Panel 1, not to be read as the chart itself. Numbers are the stops of this lesson.

STOP 1

1. HOW THE STREAM OF TIME WORKS

Find it. On the right of the panel, just under the corn-mill scene: an italic paragraph that begins with a short black bar and runs onto Panel 2. Then the black wavy line that runs across the whole chart.

The long black line represents the stream of time divided by pillars, into periods of 100 Years each. The figures over the pillars indicate the Centuries from the Creation of Adam or A.M. = those below: the centuries B. C. (Before Christ.)

Panels 1 and 2, detail of the original chart. The paragraph runs onto Panel 2.



Panel 1, detail of the original chart.

ADAMS PRINTS

The long black line represents the stream of time divided by pillars, into periods of 100 Years and these centuries divided by the transverse red lines—into 10 Years each.

The figures over the pillars indicate the Centuries from the Creation of Adam or A.M. = those below: the centuries B. C. (Before Christ.)

Century Pillars.

Decades.

Teacher's note. On Panel 1, the figures over the pillars read 100, 2, 3, 4; below them, 39, 38, 37, 36. The pillar marked 5 over the line and 35 below it stands on the join with Panel 2. The large figure 4004 stands at the left end of the stream.

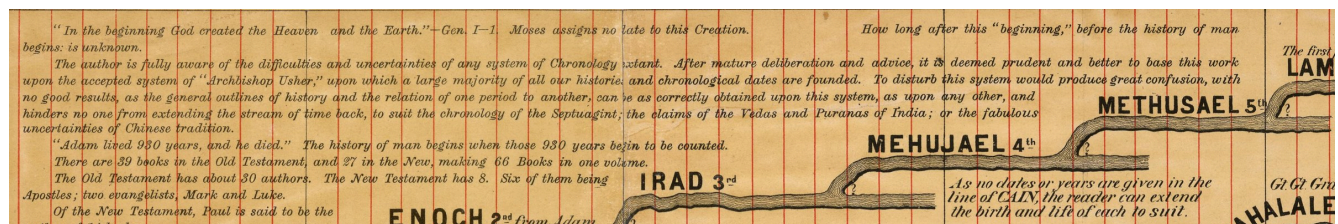
Questions

1. What does the long black line represent?
2. Into periods of how many years do the pillars divide it?
3. What do the transverse red lines divide each century into?
4. What do the figures over the pillars indicate?
5. What do the figures below the pillars indicate?

STOP 2

2. ADAMS' OPENING NOTE

Find it. Top left of the panel, the first lines of small italic print.



Panel 1, detail of the original chart.

ADAMS PRINTS

"In the beginning God created the Heaven and the Earth."—Gen. I—1.

Moses assigns no date to this Creation.

How long after this “beginning,” before the history of man begins: is unknown.

“Adam lived 930 years, and he died.”

The history of man begins when those 930 years begin to be counted.

GENESIS 1:1 · KJV

In the beginning God created the heaven and the earth.

GENESIS 5:5 · KJV

And all the days that Adam lived were nine hundred and thirty years: and he died.

Teacher’s note. Compare Adams’ first quotation with Genesis 1:1 in your Bible, word by word. Adams prints “Heaven” and “Earth” with capitals.

Questions

1. Which verse does Adams quote first? Give his reference.
2. What does Adams say Moses assigns to this Creation?
3. When, according to Adams, does the history of man begin?
4. Which verse of Genesis 5 gives the 930 years of Adam?

STOP 3

3. WHY ADAMS FOLLOWS ARCHBISHOP USHER

Find it. Top left, the paragraph that starts “The author is fully aware.” Then the list “Books consulted in this work” at the bottom right, and the note at the far right, just above the stream of time (its right edge touches the join with Panel 2).

ADAMS PRINTS

The author is fully aware of the difficulties and uncertainties of any system of Chronology extant.

After mature deliberation and advice, it is deemed prudent and better to base this work upon the accepted system of “Archbishop Usher,” upon which a large majority of all our histories and chronological dates are founded.

To disturb this system would produce great confusion, with no good results, as the general outlines of history and the relation of one period to another, can be as correctly obtained upon this system, as upon any other, and hinders no one from extending the stream of time back, to suit the chronology of the Septuagint; the claims of the Vedas and Puranas of India; or the fabulous uncertainties of Chinese tradition.

Archbishop James Usher’s Annals of the Old and New Testaments.

It must be observed that by the “CREATION of the WORLD” or the era “ANNO MUNDI” (year of the world) nothing more can be understood than the INTRODUCTION OF THE HUMAN RACE INTO IT.

Teacher’s note. Adams spells the archbishop’s name “Usher.” The guide keeps his spelling.

Questions

1. On whose system of chronology does Adams base his chart?

2. Name the three things Adams says the stream of time could be extended back to suit.
3. Which work of Usher does Adams list among his books?
4. What does Adams say the era “ANNO MUNDI” means?

STOP 4

4. THE LINE OF SETH: THE GENEALOGY OF CHRIST

Find it. Just under the stream of time, the names in capitals with a number after each. Above the stream, the colored bands with a name, a number of years and an A.M. year.



Panel 1, detail of the original chart.

ADAMS PRINTS

This represents the age of Adam when Seth is born -VIZ-130.

Seth is 105 when Enos is born.

These lines show the genealogy of CHRIST.

GENESIS 5:3 · KJV

And Adam lived an hundred and thirty years, and begat a son in his own likeness, and after his image; and called his name Seth:

GENESIS 5:6 · KJV

And Seth lived an hundred and five years, and begat Enos:

GENESIS 5:9 · KJV

And Enos lived ninety years, and begat Cainan:

GENESIS 5:12 · KJV

And Cainan lived seventy years and begat Mahalaleel:

GENESIS 5:15 · KJV

And Mahalaleel lived sixty and five years, and begat Jared:

Teacher’s note. Under the stream, Adams prints ADAM 130, SETH 105, ENOS 90, CAINAN 70, MAHALALEEL 65. Above it, the bands of the sons start with an A.M. year: SETH 130, ENOS 235, CAINAN 325, MAHALALEEL 395, JARED 460.

Questions

1. What does Adams say the number 130 after ADAM represents?
2. How old is Seth when Enos is born?
3. What do these lines show, in Adams’ words?
4. Add the ages: in what A.M. year is Enos born?
5. In what A.M. year is Jared born?

STOP 5

5. “ADAM TALKED WITH SETH 800 YEARS”

Find it. Above the stream of time, a long italic line with the names in capitals. It starts left of the middle of Panel 1, near SETH’s 130 A.M., and runs into Panel 2.

ADAMS PRINTS

ADAM talked with SETH 800 years, and with ENOS 695 yrs. and with CAINAN 605 yrs. and with MAHALALEEL 535 yrs. and with JARED 470 yrs. and with ENOCH 308 yrs. and with METHUSELAH 243 yrs. and with LAMECH 56 yrs.

GENESIS 5:4 · KJV

And the days of Adam after he had begotten Seth were eight hundred years: and he begat sons and daughters:

Teacher’s note. Each of Adams’ figures can be checked with Genesis 5: it is 930, the years of Adam, minus the A.M. year in which the other man is born. Activity 2 asks the students to do the subtraction.

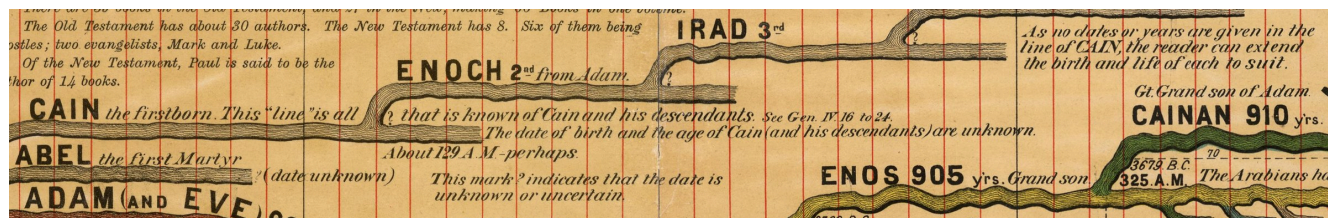
Questions

1. According to Adams, for how many years did Adam talk with Seth?
2. Check it: 930 minus the year Seth is born (130 A.M.).
3. Check Adams’ figure for Jared (born 460 A.M.).

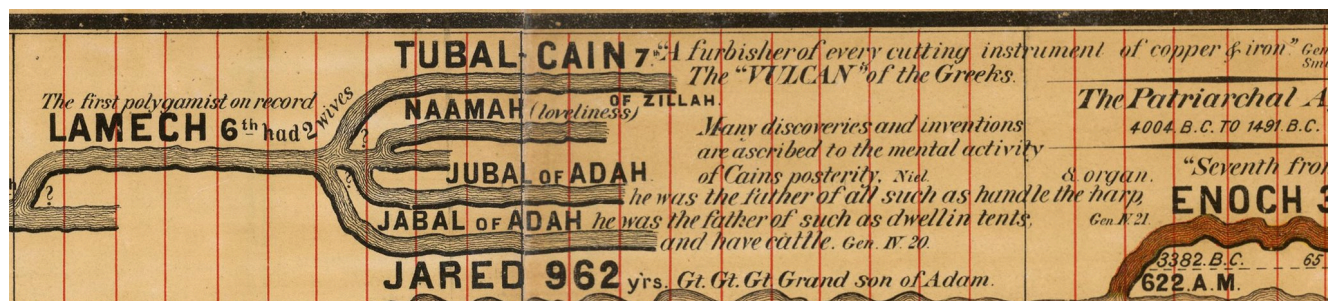
STOP 6

6. THE LINE OF CAIN

Find it. The upper part of the panel, above the line of Seth: a gray band that starts at CAIN and branches out at the top right. Lamech’s family and Adams’ notes on it run onto the left edge of Panel 2.



Panel 1, detail of the original chart.



Panels 1 and 2, detail of the original chart. Lamech’s family runs onto Panel 2.

ADAMS PRINTS

CAIN the firstborn. This “line” is all that is known of Cain and his descendants. See Gen. IV. 16 to 24.

The date of birth and the age of Cain (and his descendants) are unknown.

As no dates or years are given in the line of CAIN, the reader can extend the birth and life of each to suit.

ENOCK 2nd from Adam.

IRAD 3rd

MEHUJAEEL 4th

METHUSAEL 5th

LAMECH 6th

had 2 wives

The first polygamist on record

JABAL OF ADAH he was the father of such as dwell in tents

and have cattle. Gen. IV. 20.

JUBAL OF ADAH. he was the father of all such as handle the harp, & organ. Gen. IV. 21.

TUBAL-CAIN 7th. "A furber of every cutting instrument of copper & iron."

The "VULCAN" of the Greeks.

NAAMAH (loveliness) OF ZILLAH.

Many discoveries and inventions are ascribed to the mental activity of Cains posterity.

GENESIS 4:17-18 · KJV

And Cain knew his wife; and she conceived, and bare Enoch: and he builded a city, and called the name of the city, after the name of his son, Enoch. And unto Enoch was born Irad: and Irad begat Mehujael: and Mehujael begat Methusael: and Methusael begat Lamech.

GENESIS 4:19-22 · KJV

And Lamech took unto him two wives: the name of the one was Adah, and the name of the other Zillah. And Adah bare Jabal: he was the father of such as dwell in tents, and of such as have cattle. And his brother's name was Jubal: he was the father of all such as handle the harp and organ. And Zillah, she also bare Tubalcain, an instructor of every artificer in brass and iron: and the sister of Tubalcain was Naamah.

Teacher's note. Adams gives no dates in this line. Compare his words with Genesis 4:22: where the King James Version says "brass and iron," Adams prints "copper & iron."

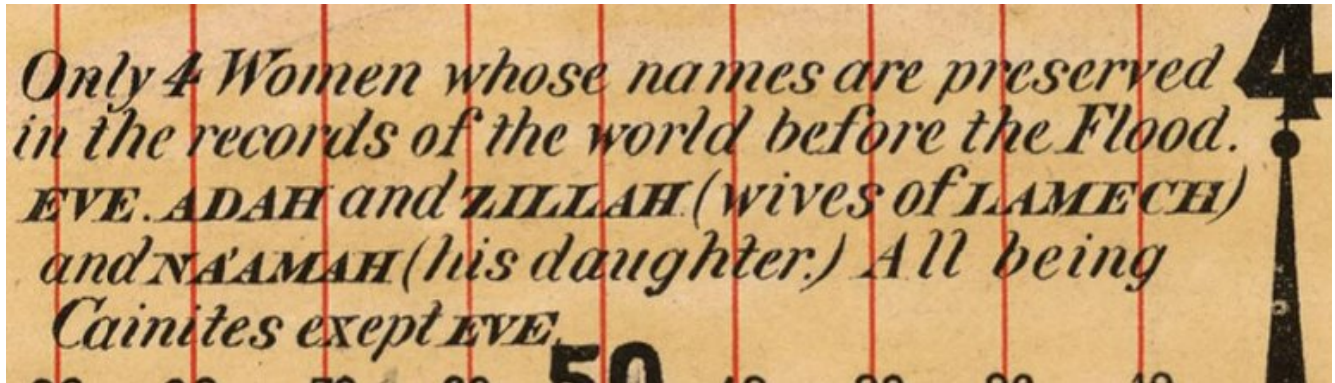
Questions

1. What does Adams call Cain?
2. What does Adams say about dates in the line of Cain?
3. Whom does Adams call "The first polygamist on record"?
4. How many wives does Adams say Lamech had?
5. Which son of Adah is "the father of all such as handle the harp"?
6. What two metals does Adams name for Tubal-Cain? What two does Genesis 4:22 name?

STOP 7

7. FOUR WOMEN BEFORE THE FLOOD

Find it. Above the stream of time, between the pillars marked 3 and 4 at the top.



Panel 1, detail of the original chart.

ADAMS PRINTS

Only 4 Women whose names are preserved in the records of the world before the Flood.

EVE. ADAH and ZILLAH (wives of LAMECH) and NA'AMAH (his daughter.)

All being Cainites exept EVE.

GENESIS 3:20 · KJV

And Adam called his wife's name Eve; because she was the mother of all living.

GENESIS 4:19 · KJV

And Lamech took unto him two wives: the name of the one was Adah, and the name of the other Zillah.

GENESIS 4:22 · KJV

And Zillah, she also bare Tubalcain, an instructor of every artificer in brass and iron: and the sister of Tubalcain was Naamah.

Teacher's note. Adams writes “exept,” without a c. The guide keeps his spelling.

Questions

1. How many women's names does Adams say are preserved from before the Flood?
2. Name them.
3. Which verse of Genesis gives Eve her name?

STOP 8

8. CAIN AND ABEL

Find it. Two places at the left of the panel. Above the stream of time, under CAIN's band: ABEL's short band and Adams' note on the question mark. Below the stream: two small scenes.



Panel 1, detail of the original chart.

ADAMS PRINTS

ABEL the first Martyr

(date unknown)

About 129 A.M.-perhaps.

This mark ? indicates that the date is unknown or uncertain.

Gen. 4^c 3&6.

Death of Abel.

Gen. 4^c 8^v

GENESIS 4:2 · KJV

And she again bare his brother Abel. And Abel was a keeper of sheep, but Cain was a tiller of the ground.

GENESIS 4:3-6 · KJV

And in process of time it came to pass, that Cain brought of the fruit of the ground an offering unto the LORD. And Abel, he also brought of the firstlings of his flock and of the fat thereof. And the LORD had respect unto Abel and to his offering: But unto Cain and to his offering he had not respect. And Cain was very wroth, and his countenance fell. And the LORD said unto Cain, Why art thou wroth? and why is thy countenance fallen?

GENESIS 4:8 · KJV

And Cain talked with Abel his brother: and it came to pass, when they were in the field, that Cain rose up against Abel his brother, and slew him.

And Adam knew his wife again; and she bare a son, and called his name Seth: For God, said she, hath appointed me another seed instead of Abel, whom Cain slew.

Teacher’s note. Adams prints a question mark at the end of ABEL’s band, just before “(date unknown).” His own note explains the mark. Above and to the right of “(date unknown),” under the end of CAIN’s band, he adds “About 129 A.M.-perhaps.”

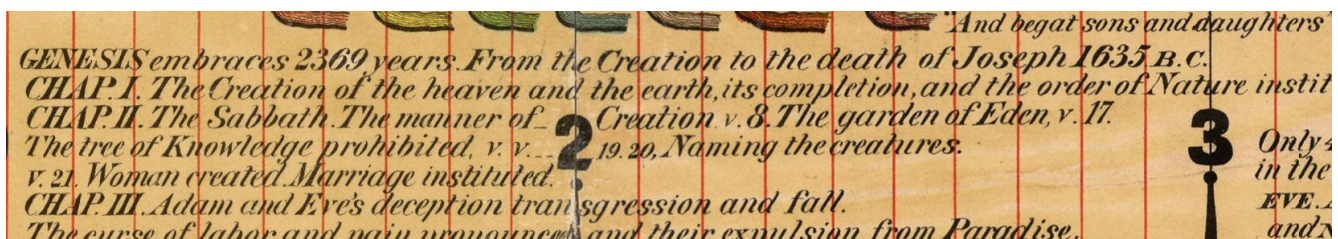
Questions

1. What does Adams call Abel?
2. What does the mark ? mean on the chart?
3. Which chapter and verses does Adams print beside the first scene?
4. What was Abel’s work, and what was Cain’s?

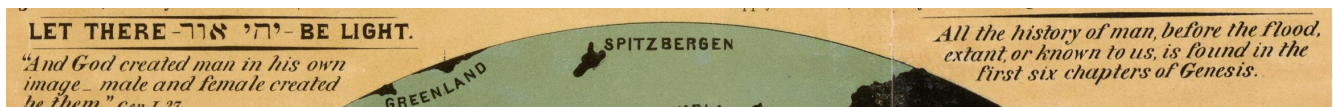
STOP 9

9. THE BOOK OF GENESIS ON THE CHART

Find it. Above the stream of time, between the pillars marked 100 and 3: lines in italic capitals and lower case. Then below the stream, at the left just above the map: LET THERE BE LIGHT and the lines beside it.



Panel 1, detail of the original chart.



Panel 1, detail of the original chart.

ADAMS PRINTS

GENESIS embraces 2369 years.

From the Creation to the death of Joseph 1635. B.C.

CHAP. I. The Creation of the heaven and the earth, its completion, and the order of Nature instituted

CHAP. III. Adam and Eve’s deception transgression and fall.

The curse of labor and pain pronounced, and their expulsion, from Paradise.

LET THERE BE LIGHT.

“And God created man in his own image—male and female created he them.” Gen. I. 27.

All the history of man, before the flood, extant, or known to us, is found in the first six chapters of Genesis.

And God said, Let there be light: and there was light.

Questions

- STOP 10

10. THE TWO GREAT EYES OF HISTORY: THE MAP

The object of this CHART is to assist the mind in clearly fixing, along down the stream of time, the *time when* the events of the world's history took place. The *time when*, (i. e. Chronology,) and the *place where*, (i. e. Geography,) "are the two great eyes of history."

The MAP teaches Geography; to which it is an indispensable adjunct. By a simple law of reflection, every *place* is soon, and indelibly photographed upon the brain of the young student, by looking at and studying the Map. Diagrams and object-teaching for the school-room, have been brought into contribution, in every department of learning, except History.

Of the importance of History, no argument is required. No man is qualified for life—or any of its relations or duties, who fails of being benefited by the accumulating *experience* of the *past*. All persons can not become good historians. They have neither the time, nor the opportunity. "Synopses" and "compendiums" have multiplied, that all might obtain a correct idea of the general outlines of history. With the great majority, the "outlines" even are confused and indefinite. The relation of one period to another; or its proportionate length of time; or its synchronous events, are not understood. To obviate these difficulties—and to supply this want, is the object of this diagram, or Chart.

EASTERN HEMISPHERE.

The bright colors denote those countries, that are the Subjects of history, previous to the discovery of America.

ADAMS PRINTS

The Adams Chart Teacher's Guide

The time when, (i. e. Chronology,) and the place where, (i. e. Geography,) “are the two great eyes of history.”

The MAP teaches Geography; to which it is an indispensable adjunct.

EASTERN HEMISPHERE.

The bright colors denote those countries, that are the Subjects of history, previous to the discovery of America.

Teacher’s note. Most names on the map are printed in black; AUSTRALIA, ASIA and AFRICA are in light letters on black land. It is the land that is colored or black. Activity 4 asks the students to tell which.

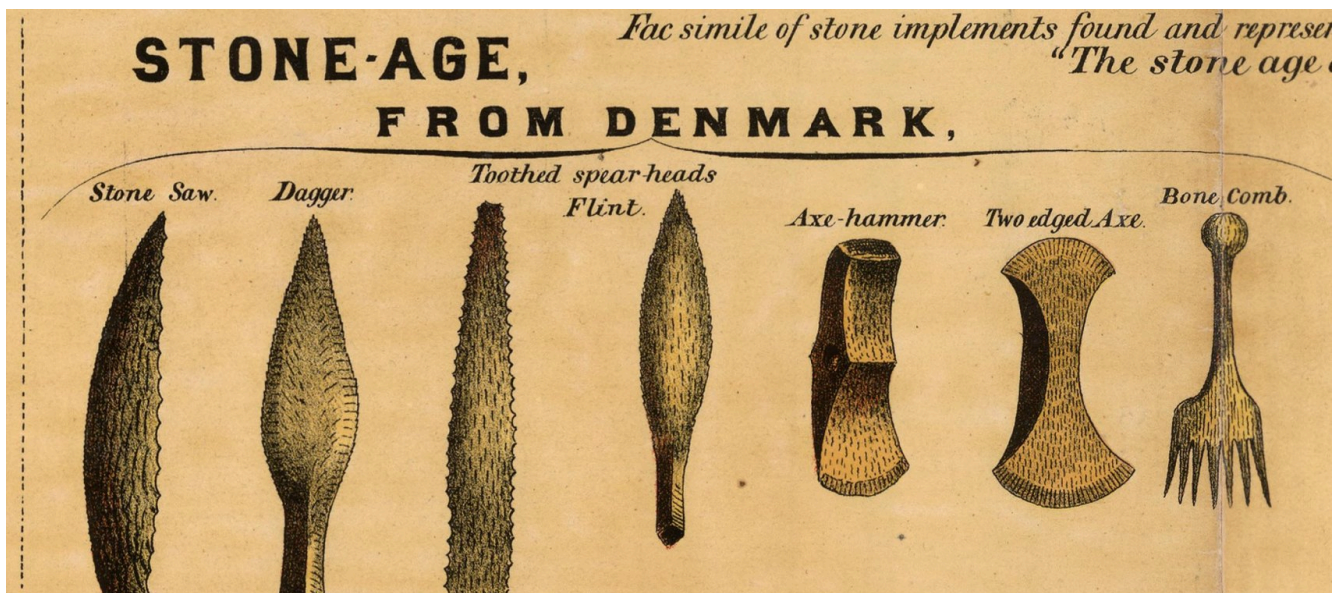
Questions

1. What does Adams call “the two great eyes of history”?
2. What does the map teach, according to Adams?
3. What do the bright colors on the map denote?

STOP 11

11. THE STONE AGE, FROM DENMARK

Find it. Upper right quarter of the panel, under the heading STONE-AGE.



Panel 1, detail of the original chart.

ADAMS PRINTS

STONE-AGE, FROM DENMARK,

“The stone age of man.”

Stone Saw.

Dagger.

Toothed spear-heads

Flint.

Axe-hammer.

Two edged Axe.

Bone Comb.

The implements of ancient Chaldæa even will bear comparison with those in use to this day in modern Turkey, Persia and the larger portion of Asia.

Teacher's note. Below the tools, Adams adds a scene of a corn-mill and calls it Conjectural: Illustrating civilization of Stone age. The guide does not reproduce that scene.

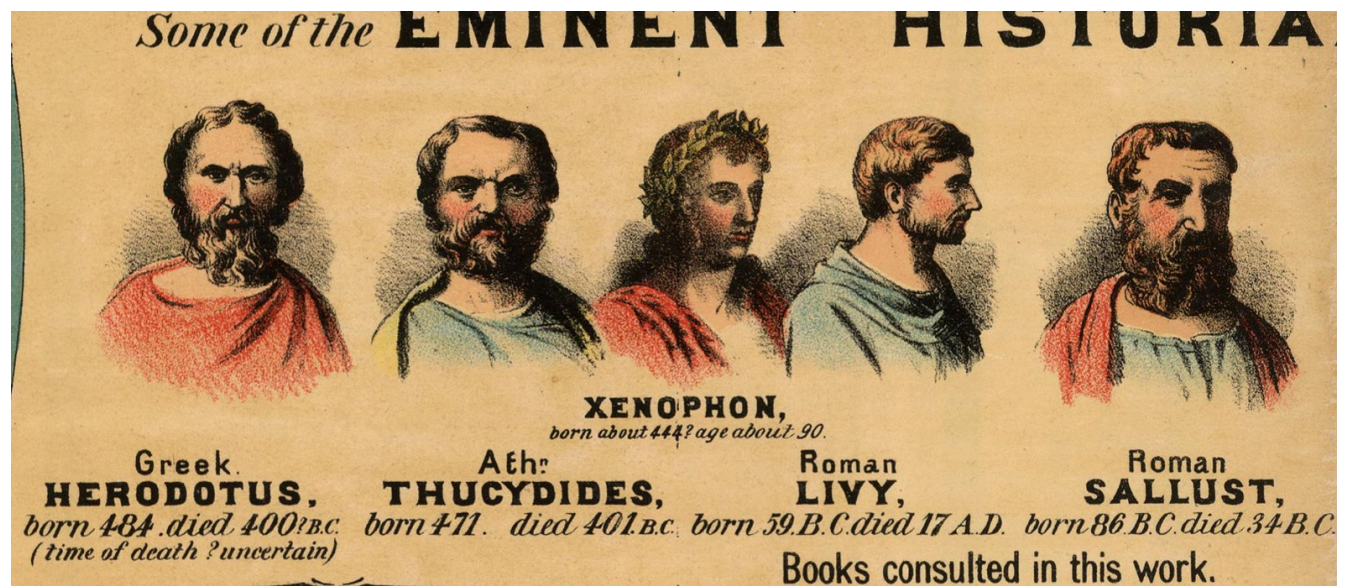
Questions

1. From which country does Adams take his Stone Age tools?
2. Name four of the labels Adams prints over the tools.
3. What word does Adams use for the corn-mill scene?

STOP 12

12. EMINENT HISTORIANS

Find it. Lower right quarter: five portraits with names and dates.



Panel 1, detail of the original chart.

ADAMS PRINTS

Some of the EMINENT HISTORIANS, consulted in this work.

HERODOTUS, born 484. died 400? B.C. (time of death ? uncertain)

THUCYDIDES, born 471. died 401. B.C.

XENOPHON, born about 444? age about 90.

LIVY, born 59. B.C. died 17 A.D.

SALLUST, born 86. B.C. died 34 B.C.

Teacher's note. The dates are Adams' dates. He marks Herodotus' death with a question mark.

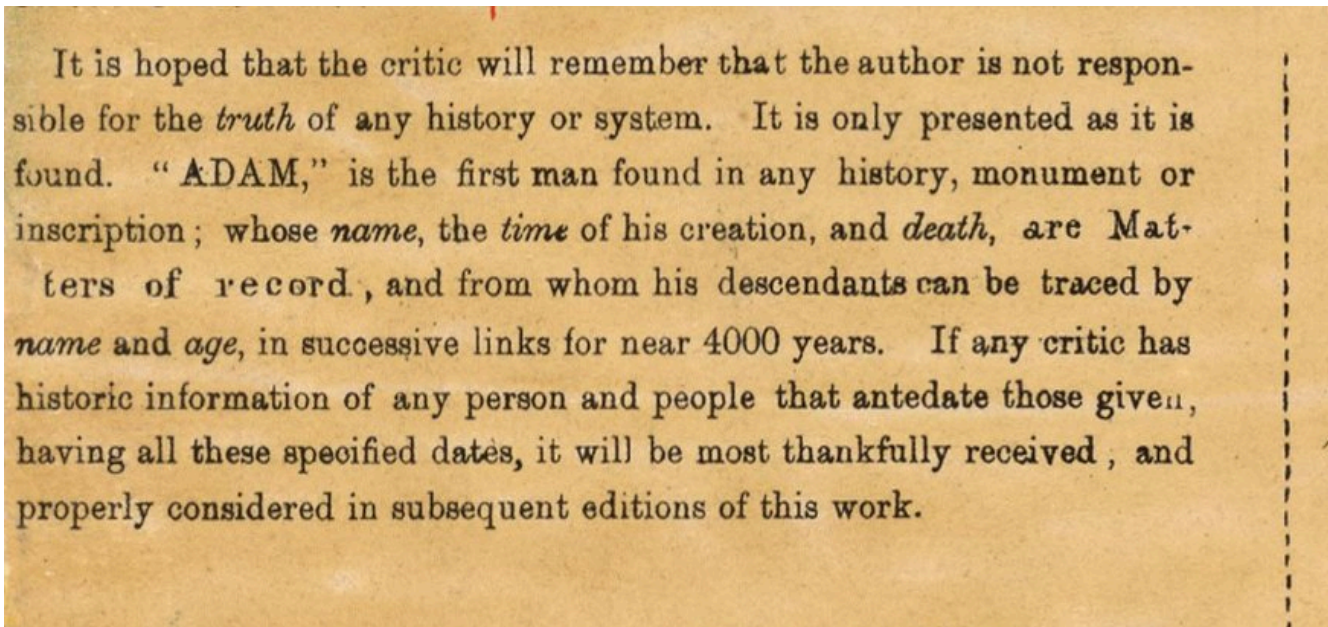
Questions

1. How many years did Thucydides live, by Adams' dates?
2. How many years did Sallust live, by Adams' dates?
3. Which historian's date of death is uncertain, according to Adams?

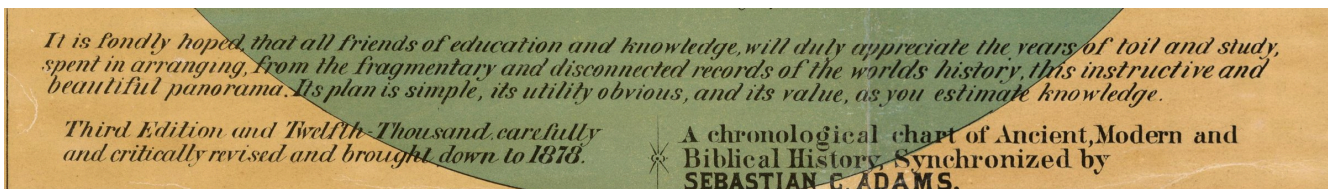
STOP 13

13. THE BIBLE IN FIGURES, AND ADAMS IN HIS OWN WORDS

Find it. Top left (the books of the Bible); the middle of the panel just under the stream of time, between the Cain and Abel scenes and the Stone Age (the note to critics); and the bottom left (closing words and the edition).



Panel 1, detail of the original chart.



Panel 1, detail of the original chart.

ADAMS PRINTS

There are 39 books in the Old Testament, and 27 in the New, making 66 Books in one volume.

The Old Testament has about 30 authors.

The New Testament has 8. Six of them being Apostles; two evangelists, Mark and Luke.

Of the New Testament, Paul is said to be the author of 14 books.

It is hoped that the critic will remember that the author is not responsible for the truth of any history or system. It is only presented as it is found.

“ADAM,” is the first man found in any history, monument or inscription; whose name, the time of his creation, and death, are Matters of record, and from whom his descendants can be traced by name and age, in successive links for near 4000 years.

If any critic has historic information of any person and people that antedate those given, having all these specified dates, it will be most thankfully received, and properly considered in subsequent editions of this work.

It is fondly hoped, that all friends of education and knowledge, will duly appreciate the years of toil and study, spent in arranging, from the fragmentary and disconnected records of the worlds history, this instructive and beautiful panorama.

Its plan is simple, its utility obvious, and its value, as you estimate knowledge.

Third Edition and Twelfth-Thousand, carefully and critically revised and brought down to 1878.

Teacher’s note. Adams writes “Paul is said to be the author of 14 books.” The words “is said” are his.

Questions

1. How many books does Adams count in the Old Testament and in the New?
2. What does Adams ask the critic to remember?
3. To what year is this edition of the chart “brought down”?

FOR DISCUSSION

1. Adams writes that the author “is not responsible for the truth of any history or system.” Why might a chart-maker write that?
2. Adams gives no dates in the line of Cain, but many in the line of Seth. What does the chart show by drawing the two lines differently?
3. Adams calls time and place “the two great eyes of history.” Choose one event of Genesis 1 to 5 on Panel 1: where on the chart does Adams put it, and with what date?
4. Adams writes that historic information older than his would be “most thankfully received.” What must such information have, by his words?

ACTIVITIES

Activity 1. Make your own stream of time

On a long strip of paper, draw a black line. Mark five pillars 4 inches apart: each gap is 100 years. Write 100, 2, 3, 4, 5 above the pillars, as Adams does, and 39, 38, 37, 36, 35 below. Divide each gap into ten with short red lines: each one is ten years. Then mark the births of Seth (130 A.M.), Enos (235), Cainan (325), Mahalaleel (395) and Jared (460).

Activity 2. Check Adams’ arithmetic

Use the table on Worksheet B. For each man, add the ages in Genesis 5 to find the A.M. year of his birth, then subtract it from 930, the years of Adam. Compare each answer with the figure Adams prints in the line “ADAM talked with...”

Activity 3. Two family trees

On Worksheet C, fill in the line of Cain from Genesis 4:17–22 and the line of Seth from Genesis 5:3–15. Mark which line has dates on the chart.

Activity 4. Find it on the map

Find these names on Adams’ Eastern Hemisphere map: GREENLAND, SPITZBERGEN, NOVA.ZEMBLA, IRELAND, SPAIN, FRANCE, RUSSIA, CARTHAGE, EGYPT, JAPAN, CEYLON, SUMATRA, BORNEO, NEW-GUINEA, AUSTRALIA, MADAGASCAR. For each one, is the land colored or black?

WORKSHEET A: READING THE STREAM OF TIME

Name: _____

Date: _____

1. Copy the figures Adams prints over the four pillars of Panel 1, then the figures below them. (The fifth pillar stands on the join with Panel 2.)

Pillar	1	2	3	4
Over the pillar				
Below the pillar				

2. Adams writes that the figures over the pillars count the centuries “from the Creation of Adam or A.M.” What do the figures below count?

3. Each century is divided into ten parts by the red lines. How many years is each part?

4. What does Adams say the long black line represents?

WORKSHEET B: CHECK ADAMS’ ARITHMETIC

Use Genesis 5. Write the age of each father when his son is born, add up the years to find the A.M. year of the son’s birth, then subtract it from 930.

Father	Verse	Age at the son’s birth	Son	Son born (A.M.)	930 minus the A.M. year
ADAM	Gen. 5:3		SETH		
SETH	Gen. 5:6		ENOS		
ENOS	Gen. 5:9		CAINAN		
CAINAN	Gen. 5:12		MAHALALEEL		
MAHALALEEL	Gen. 5:15		JARED		

Compare your last column with Adams’ line “ADAM talked with...” on the chart. Do your figures agree with his?

WORKSHEET C: TWO FAMILY LINES

Fill in the boxes from Genesis 4:17–22 (left) and Genesis 5:3–15 (right). In the line of Seth, write beside each son the A.M. year Adams prints at the start of his band.

The line of Cain

CAIN

↓

↓

↓

↓

↓

↓

Lamech's children (4)

The line of Seth

ADAM

↓

A.M.

↓

A.M.

↓

A.M.

↓

A.M.

↓

A.M.

Which of the two lines has dates on the chart? What does Adams write about the other one?

WORKSHEET D: FIND IT ON ADAMS' MAP

Find each name on the Eastern Hemisphere map of Panel 1. Check it off when you find it, and write whether the land is colored or black.

Name	Found	Colored or black?
GREENLAND		
SPITZBERGEN		
NOVA.ZEMBLA		
IRELAND		
SPAIN		
FRANCE		
RUSSIA		
CARTHAGE		
EGYPT		
JAPAN		
CEYLON		
SUMATRA		
BORNEO		
NEW-GUINEA		
AUSTRALIA		
MADAGASCAR		

Adams writes: “The bright colors denote those countries, that are the Subjects of history, previous to the discovery of America.” Which of them are colored? By Adams’ note, what does that color mean?

QUIZ · LESSON 1
QUIZ: PANEL 1

Open chart: students may look at Panel 1, the left edge of Panel 2, and their Bible.

Name: _____

Score: _____ / 16

1. Adams calls the long black line “the ____ of time.”

2. What does Adams say the era “ANNO MUNDI” means?

3. Whose system of chronology does Adams follow?

4. According to Adams, how many years did Adam live?

5. How old was Adam when Seth was born, by Adams and by Genesis 5:3?

6. In what A.M. year is Cainan born? (Add 130, 105 and 90.)

7. Who is “the first Martyr” on the chart?

8. What does the mark ? mean on Adams’ chart?

9. What does Adams say about dates in the line of Cain?

10. Which son of Lamech does Adams compare with “VULCAN”? (Look at the name at the start of the line above, on the join of Panels 1 and 2.)

11. How many women’s names does Adams say are preserved from before the Flood?

12. Adams says Genesis embraces how many years?

13. What are “the two great eyes of history”?

14. From which country are the Stone Age tools on Panel 1?

15. How many books does Adams count in the whole Bible?

16. To what year is this edition of the chart brought down?

ANSWER KEY

Each answer quotes Adams, quotes or names the verse, or shows the sum.

Stop 1. How the stream of time works

1. “the stream of time” (Adams)
2. “periods of 100 Years” (Adams)
3. “into 10 Years each” (Adams)
4. “the Centuries from the Creation of Adam or A.M.” (Adams)
5. “the centuries B. C. (Before Christ.)” (Adams)

Stop 2. Adams’ opening note

1. “Gen. I—1.” (Adams)
2. “no date” (Adams)
3. “when those 930 years begin to be counted” (Adams)
4. Genesis 5:5 (“...nine hundred and thirty years...”)

Stop 3. Why Adams follows Archbishop Usher

1. “Archbishop Usher” (Adams)
2. “the chronology of the Septuagint; the claims of the Vedas and Puranas of India; or the fabulous uncertainties of Chinese tradition” (Adams)
3. “Annals of the Old and New Testaments” (Adams)
4. “year of the world” (Adams)

Stop 4. The line of Seth: the genealogy of Christ

1. “the age of Adam when Seth is born” (Adams)
2. “105” (Adams)
3. “the genealogy of CHRIST” (Adams)
4. $130 + 105 = 235$
5. $130 + 105 + 90 + 70 + 65 = 460$

Stop 5. “ADAM talked with SETH 800 years”

1. “SETH 800 years” (Adams)
2. $930 - 130 = 800$
3. $930 - 460 = 470$

Stop 6. The line of Cain

1. “the firstborn” (Adams)
2. “The date of birth and the age of Cain (and his descendants) are unknown” (Adams); “no dates or years are given in the line of CAIN” (Adams)
3. “LAMECH” (Adams)
4. “had 2 wives” (Adams)
5. “JUBAL OF ADAH” (Adams)
6. “copper & iron” (Adams); “brass and iron” (Genesis 4:22, KJV)

Stop 7. Four women before the Flood

1. “Only 4 Women” (Adams)
2. “EVE. ADAH and ZILLAH (wives of LAMECH) and NA’AMAH” (Adams)
3. Genesis 3:20 (“...Eve...”)

Stop 8. Cain and Abel

1. “the first Martyr” (Adams)
2. “the date is unknown or uncertain” (Adams)
3. “Gen. 4c 3&6.” (Adams)
4. “Abel was a keeper of sheep, but Cain was a tiller of the ground” (Genesis 4:2, KJV)

Stop 9. The book of Genesis on the chart

1. “2369 years” (Adams)
2. “in the first six chapters of Genesis” (Adams)
3. $4004 - 1635 = 2369$

Stop 10. The two great eyes of history: the map

1. “The time when, (i. e. Chronology,) and the place where, (i. e. Geography,)” (Adams)
2. “The MAP teaches Geography” (Adams)
3. “those countries, that are the Subjects of history, previous to the discovery of America” (Adams)

Stop 11. The Stone Age, from Denmark

1. “DENMARK” (Adams)
2. Any four of: “Stone Saw.”; “Dagger.”; “Toothed spear-heads”; “Flint.”; “Axe-hammer.”; “Two edged Axe.”; “Bone Comb.” (Adams)

3. “Conjectural” (Adams)

Stop 12. Eminent historians

1. $471 - 401 = 70$
2. $86 - 34 = 52$
3. “HERODOTUS” (Adams)

Stop 13. The Bible in figures, and Adams in his own words

1. “39 books in the Old Testament, and 27 in the New” (Adams); $39 + 27 = 66$
2. “the author is not responsible for the truth of any history or system” (Adams)
3. “brought down to 1878” (Adams)

Worksheet A

1. Over the pillars: 100, 2, 3, 4. Below: 39, 38, 37, 36.
2. “the centuries B. C. (Before Christ.)” (Adams)
3. “into 10 Years each” (Adams)
4. “the stream of time” (Adams)

Worksheet B

Father	Verse	Age	Son	A.M.	930 minus A.M.	Adams prints
ADAM	Gen. 5:3	130	SETH	130	$930 - 130 = 800$	800
SETH	Gen. 5:6	105	ENOS	235	$930 - 235 = 695$	695
ENOS	Gen. 5:9	90	CAINAN	325	$930 - 325 = 605$	605
CAINAN	Gen. 5:12	70	MAHALALEEL	395	$930 - 395 = 535$	535
MAHALALEEL	Gen. 5:15	65	JARED	460	$930 - 460 = 470$	470

Worksheet C. Line of Cain (Genesis 4:17–22): Cain, Enoch, Irad, Mehujael, Methusael, Lamech; Lamech’s children Jabal, Jubal, Tubalcain and Naamah. Line of Seth (Genesis 5:3–15): Adam, Seth, Enos, Cainan, Mahalaleel, Jared. A.M. years printed by Adams: SETH 130, ENOS 235, CAINAN 325, MAHALALEEL 395, JARED 460. For Adam, Adams prints 4004. B.C. at the left end, and no A.M. figure. The line of Seth has dates on the chart; for the line of Cain Adams writes: “As no dates or years are given in the line of CAIN, the reader can extend the birth and life of each to suit.”

Worksheet D. Colored land: IRELAND, SPAIN, FRANCE, RUSSIA, CARTHAGE, EGYPT. Black land: GREENLAND, SPITZBERGEN, NOVA.ZEMBLA, JAPAN, CEYLON, SUMATRA, BORNEO, NEW-GUINEA, AUSTRALIA, MADAGASCAR.

Quiz

1. “the stream of time” (Adams)
2. “year of the world” (Adams)
3. “Archbishop Usher” (Adams)
4. “Adam lived 930 years” (Adams)
5. “the age of Adam when Seth is born -VIZ-130” (Adams); “an hundred and thirty years” (Genesis 5:3, KJV)
6. $130 + 105 + 90 = 325$
7. “ABEL” (Adams)
8. “the date is unknown or uncertain” (Adams)
9. “The date of birth and the age of Cain (and his descendants) are unknown” (Adams); “no dates or years are given in the line of CAIN” (Adams)
10. “TUBAL-CAIN” (Adams)
11. “Only 4 Women” (Adams)
12. “2369 years” (Adams)
13. “The time when, (i. e. Chronology,) and the place where, (i. e. Geography,)” (Adams)
14. “DENMARK” (Adams)
15. “66 Books in one volume” (Adams)
16. “1878” (Adams)

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